



Ohio's RttT Strategy for Education Transformation:

Presentation to
OMSC Leadership
Conference 2011

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Race to the Top



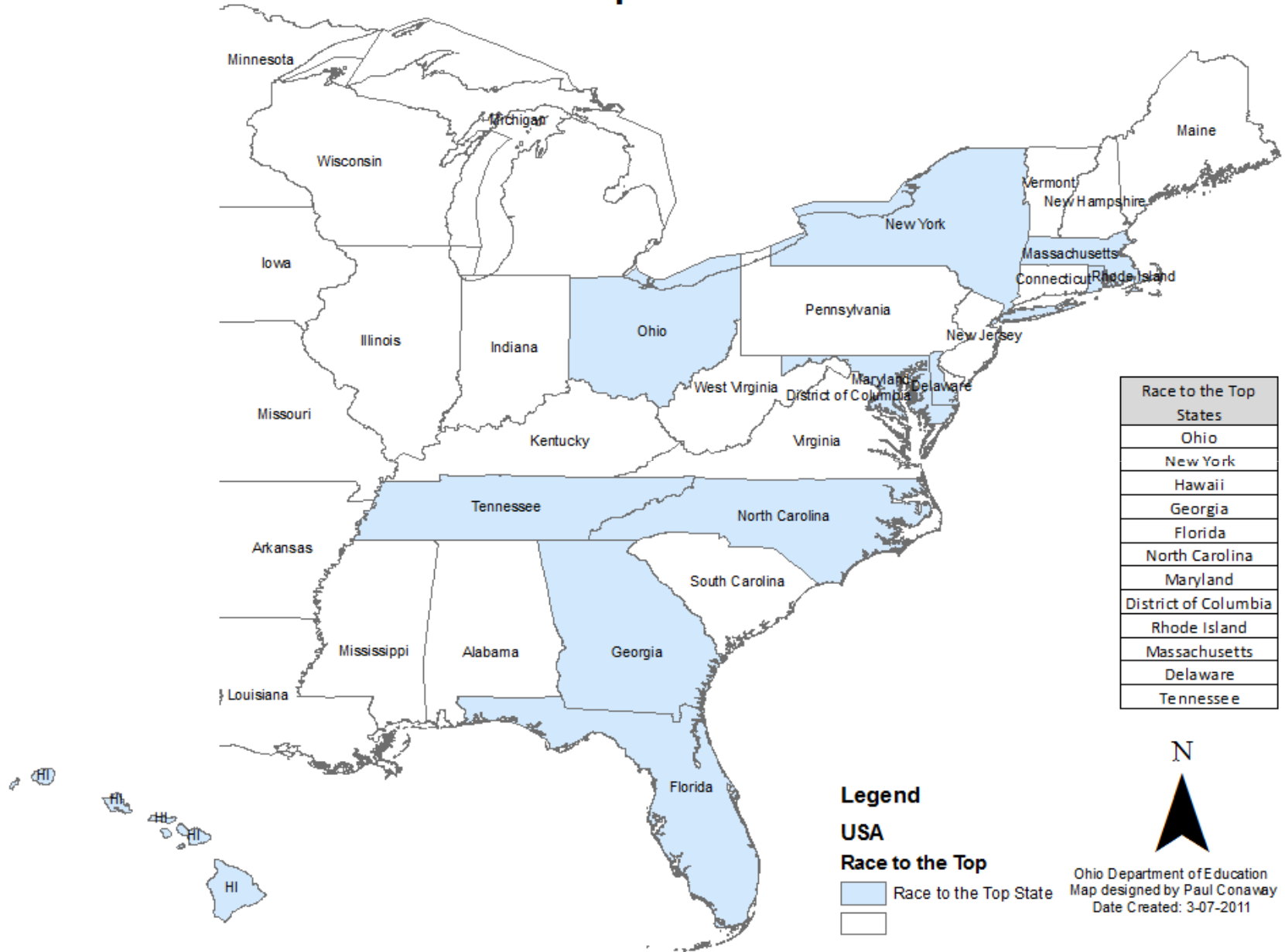
- ▶ Primary Program Goals
- ▶ Activities to be Undertaken
- ▶ Important Tools for LEAs
- ▶ RttT: Moving Forward

Race to the Top



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Race to the Top Funded States



Race to the Top States
Ohio
New York
Hawaii
Georgia
Florida
North Carolina
Maryland
District of Columbia
Rhode Island
Massachusetts
Delaware
Tennessee

Legend
USA
Race to the Top
 Race to the Top State



Ohio Department of Education
 Map designed by Paul Conaway
 Date Created: 3-07-2011

Race to the Top: Ohio's Strategy

- ❖ Ohio is at the forefront of a national movement in education reform, and, as a Race to the Top state, a driver and model for the rest of the country.
- ❖ Ohio's RttT strategy will help advance the Common Core State Standards (CCSS) goals with newly secured federal resources (\$400 million) to implement crucial reforms.
- ❖ The goal of RttT is to accelerate academic progress for all students.

Race to the Top:

Why Ohio is one of 11 RttT States - USDOE:

- ❖ **Ohio's process is clearly one of the best to date; you were, "intense; you set a very high bar and offered great commentary and guidance to the LEAs to revise their scopes of work for resubmission."**
- ❖ **Ohio clearly created a process that was held to high standards and provided direct support to LEAs.**
- ❖ **Ohio's State Scope of Work serves as a model for others.**

Expected Student Outcomes

Goals

Improve the Graduation Rate

- by 0.5% a year.

Reduce Graduation Rate Gaps

- by 50%
- between under-represented and majority students.

Reduce Performance Gaps

- by 50% on national and state-wide assessments
- between under-represented and majority students.

Reduce the State Performance Gap

- by 50% on reading and mathematics proficiency
- between Ohio and the best performing states in the nation

Double College Enrollment

- For students age 19 and younger



Achieve. Graduate. Succeed.
Realiser! Obtenez ton diplôme! Réussir!

Ohio's RttT Regions by County



Legend For RttT Regions

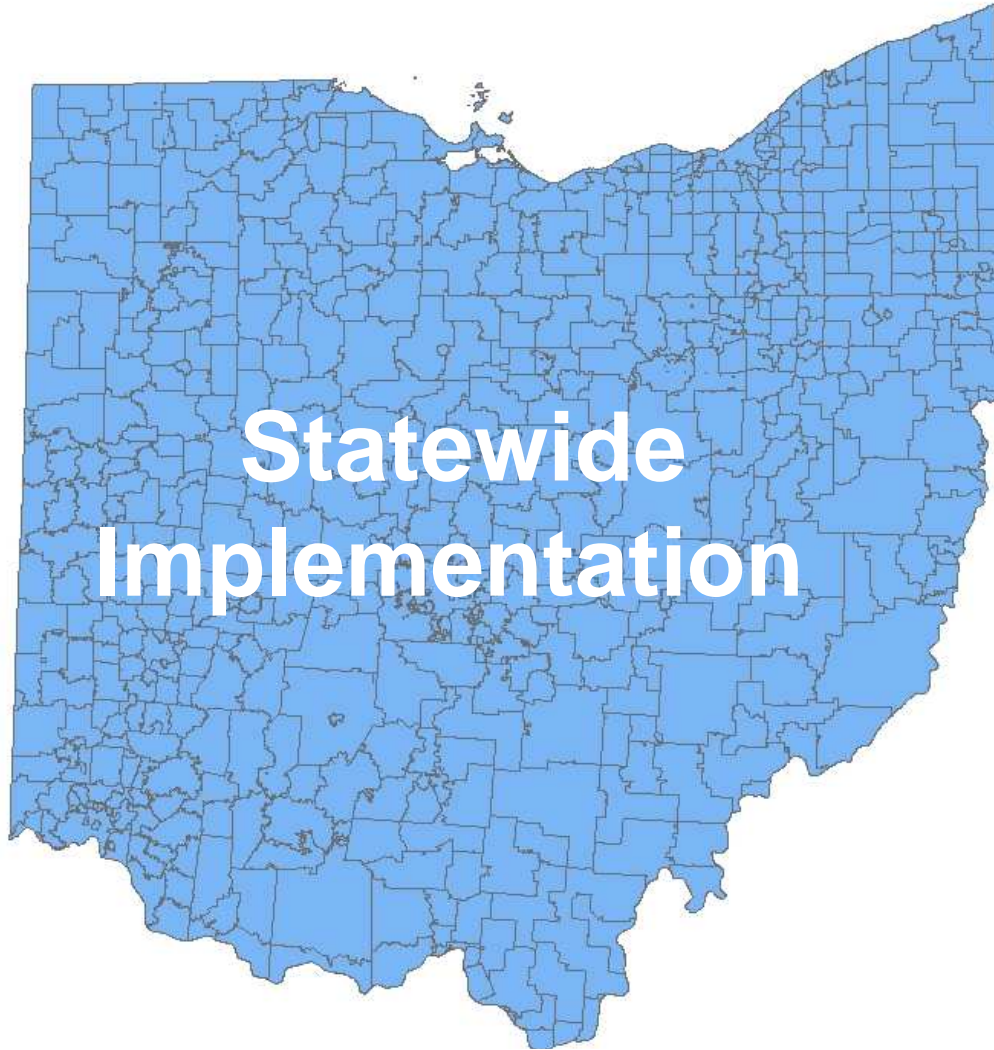
- RttT Central
- RttT Northwest
- RttT Southwest
- RttT Northeast
- RttT Southeast
- RttT Urban

480 Participating LEAs

RttT Region	Enrollment Total	Teacher FTE Total	LEA Total
RttT Central	197,920	12,128	97
Public Districts	176,129	11,152	51
Community Schools	21,791	976	46
RttT Northeast	175,809	11,446	108
Public Districts	160,718	10,486	51
Community Schools	15,091	960	57
RttT Northwest	115,846	7,131	103
Public Districts	101,533	6,557	75
Community Schools	14,313	574	28
RttT Southeast	109,550	6,729	62
Public Districts	106,671	6,599	55
Community Schools	2,879	130	7
RttT Southwest	215,006	13,160	105
Public Districts	202,494	12,499	66
Community Schools	12,436	660	38
STEM	76	1	1
RttT Urban	193,150	13,742	6



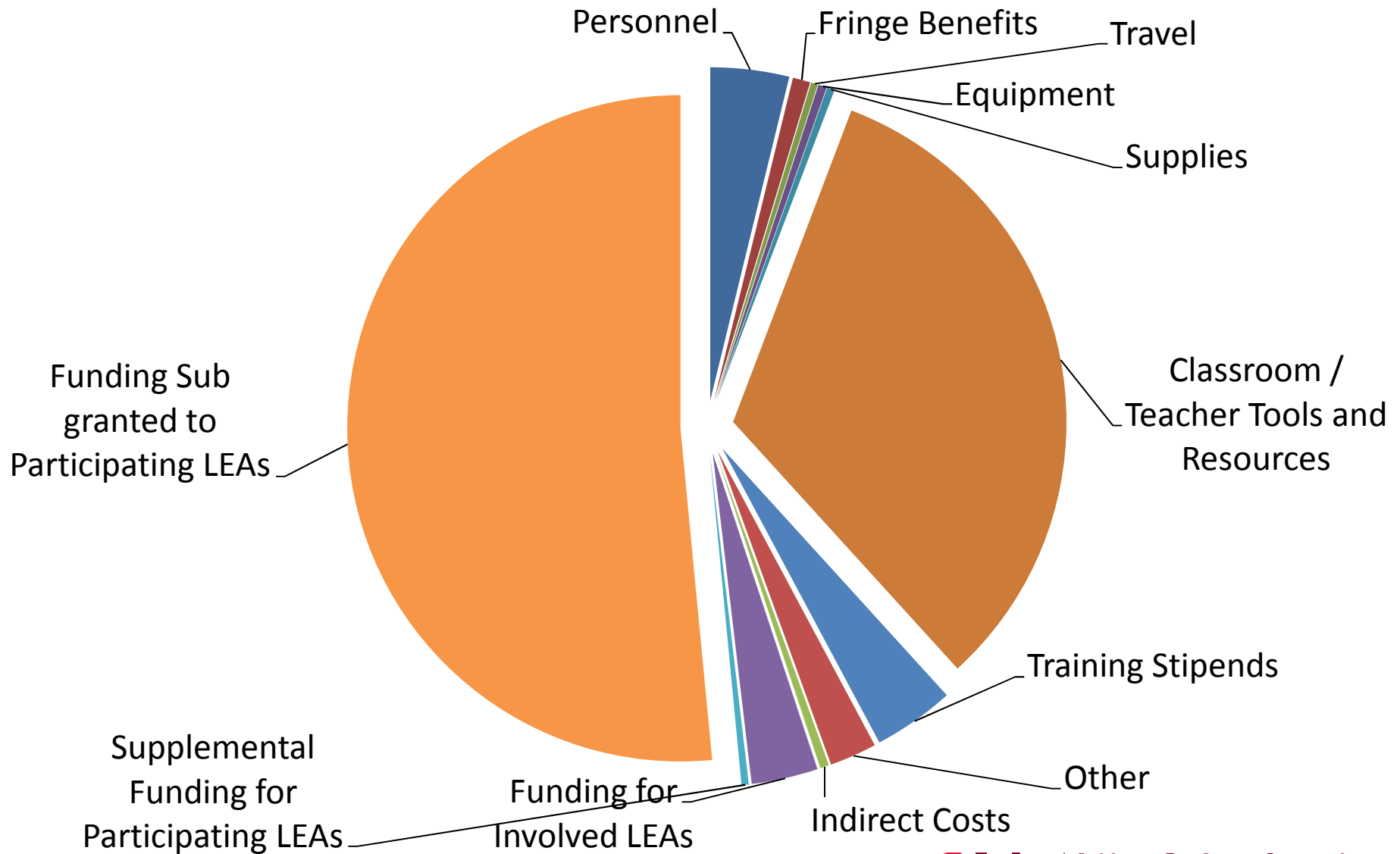
Systemic Reform for All Students



Race to the Top

- ▶ Initiatives align with Ohio's education reforms.
- ▶ Will occur in all schools for Ohio's 1.8 million students.

Race to the Top – Budget Categories (\$400M)



Race to the Top:

Five Application Areas

A. State Success Factors

B. Standards and Assessments

C. Data Systems to Support Instruction

D. Great Teachers and Leaders

**E. Turning Around the Lowest-achieving
Schools**

Race to the Top



- ▶ Primary Program Goals
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Race to the Top: Tomorrow's Innovative Leaders

- ❖ **Today's students need a far more diverse set of skills than a generation ago to counteract international competition and engage in a dynamic, global marketplace.**
- ❖ **Almost 80 percent of the jobs available to our students in their future will require some type of post high school education or training.**
- ❖ **An educated workforce is important to Ohio's economic development – it is the gateway to a sustainable, prosperous future.**

Race to the Top: Collaborative Leadership

- ❖ **A critical link exists between K-12 education, higher education and businesses.**
- ❖ **Our shared challenge is to prepare the children of today for a world that has yet to be created, for jobs yet to be invented, and for technologies yet undreamed.**
- ❖ **Ohio's vision for the next generation is focused on continuing to build a collaborative partnership between education and business.**



'College and Career Ready'

Ohio | Achieve.
Graduate. Succeed.

Who is involved?

- **Local school districts (teachers, principals, curriculum personnel)**
- **Educational Service Centers**
- **RttT Regional Coordinators/Specialists**
- **Institutions of Higher Learning (IHLs) and the Ohio Board of Regents**
- **Ohio Department of Education**
- **External experts**

Race to the Top



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The Power of Data

*I am a deep believer in the power of data
to drive our decisions.*

Data gives us the roadmap to reform.

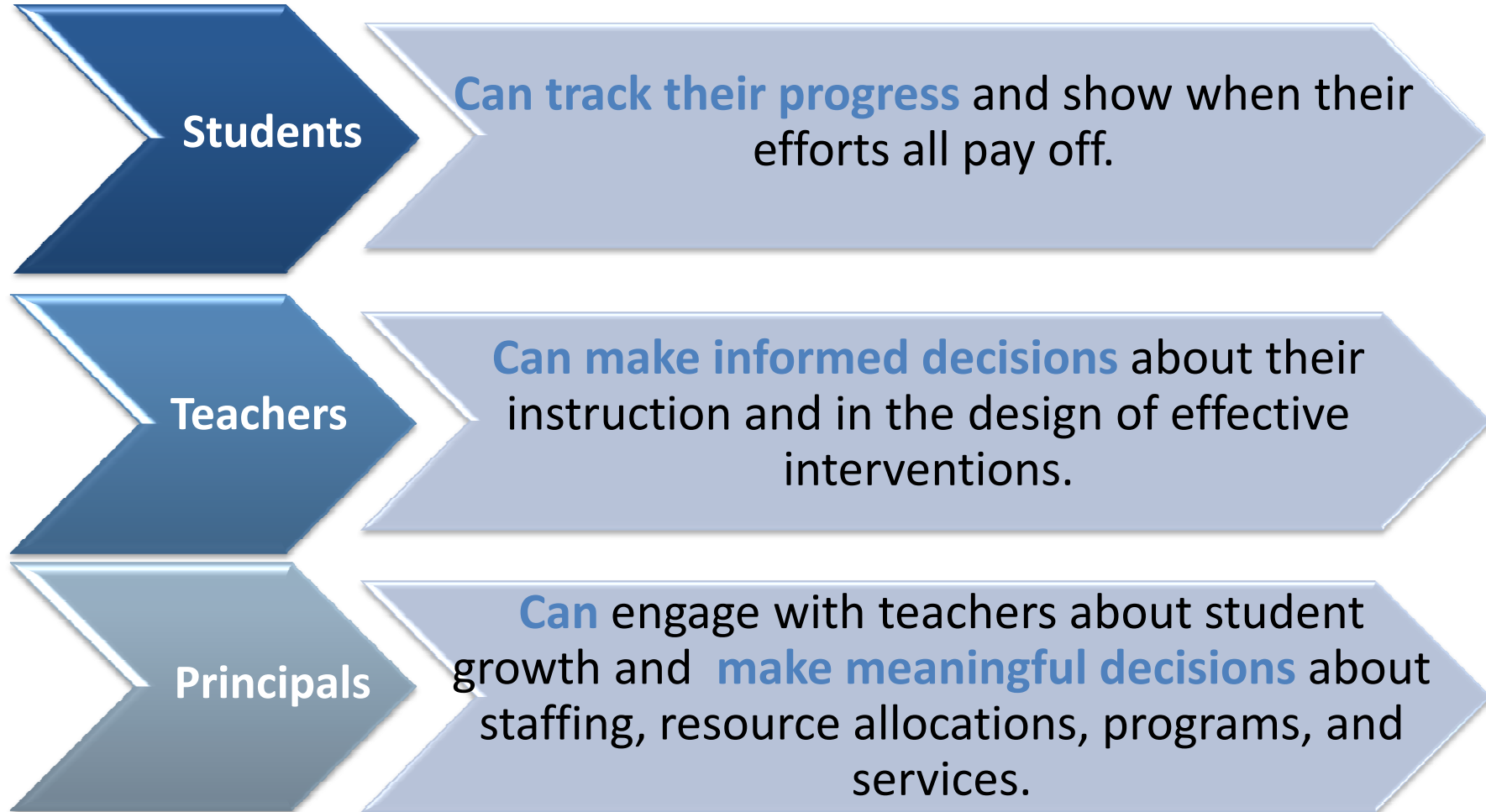
*It tells us where we are,
where we need to go,
and who is most at risk.*

*~Secretary of Education, Arne Duncan,
Fourth Annual IES Research Conference*

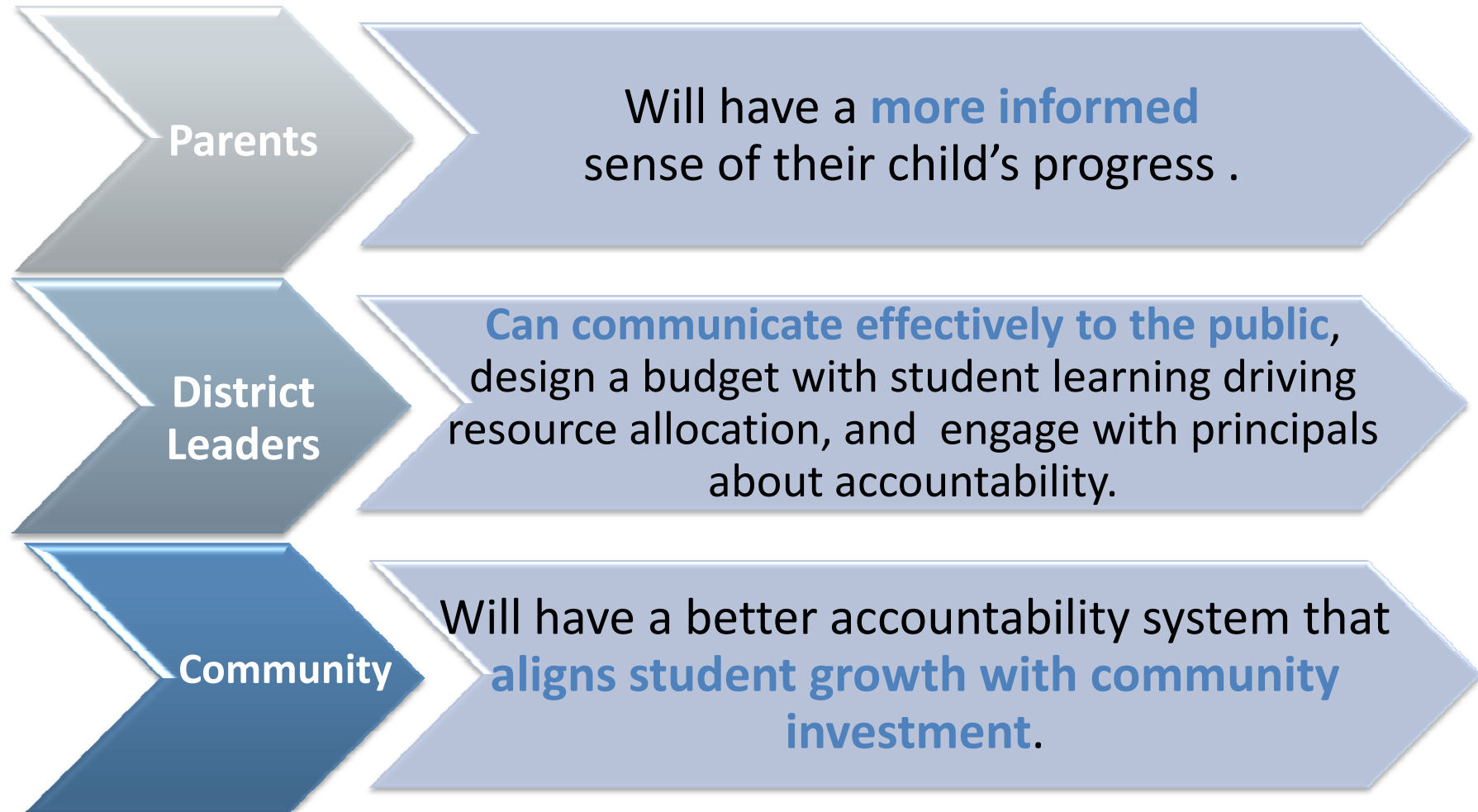
Data Systems to Support Instruction: ***OHIO'S GOALS***

- 1. Expand Value Added Statewide**
- 2. Improve Access to Student Data**
- 3. Personalize Learning through Formative Instruction**

Benefits



Benefits



Instructional Improvement System



Provides student information on:

- ❖ Demographics
- ❖ Attendance
- ❖ Achievement data over time
- ❖ Value-added data analysis

The teacher will have the ability to create individualized curriculum for each student, provide supportive learning materials, resources, web content, and other tools directly tied to the areas in which the student needs the most help.

Common Question:

Q: Will the Race to the Top initiatives **end** when the four year grant period is over?

A: *No - Funds will **accelerate implementation** of system-wide change that will extend beyond the four-year grant period. HOW?*

Race to the Top



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Race to the Top

RTTT: MOVING FORWARD

BUDGET
COMMUNICATIONS
PROFESSIONAL DEVELOPMENT
US DOE



Race to the Top

Race to the Top News and Views
 RttT.education.ohio.gov
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The Ohio My Voice Initiative

Through a partnership with the Pearson Foundation and the Gagele Institute for Student Aspirations (GISA), the Ohio Department of Education's (ODE) Center for Education Reform & Strategic Initiatives will soon offer Local Education Agencies (LEAs) a student-centered approach to address achievement gaps and assess professional development needs: The Ohio My Voice Initiative.

This initiative will involve asking all Ohio students in grades 6-12 about their perceptions of school, analyzing their responses and acting on them to make recommendations that best suit individual school needs. We are pleased to offer the Ohio My Voice Initiative to the participating Race to the Top (RttT) LEAs first!

The Ohio My Voice Initiative has three major components:

- Ask:** Using the My Voice™ Student Aspirations Survey for students in grades 6-12, administrators are able to ask their students about their classes, their relationships with teachers, and their school's culture. The My Voice Student Aspirations Survey is an anonymous instrument that measures the conditions that support self-worth, active engagement, and purpose in schools in order to help every student reach his or her fullest potential.
- Analyze:** Educators and administrators can create and interpret custom reports using a simple online system. Results from My Voice send a clear signal that both student achievement and student success are connected to the kinds of expectations, relationships, and opportunities for participation that students perceive they have in schools. Gaps that exist in these areas can be detrimental to student achievement. We believe addressing these gaps will impact our work in closing achievement gaps in Ohio.

BI-WEEKLY RACE TO THE TOP NEWSLETTER



Race to the Top

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Ohio Department of Education Race to the Top



Join the race.

Reduce the State performance gap by 50% on reading and mathematics proficiency between Ohio and the best performing states in the nation



Achieve . . .

. . . with world-class students and nation-leading schools

Who we are and how we work

- [Race to the Top staff](#)
- [Regional Coordinators](#)
- [Local Education Agencies \(LEA\)](#)
- [Maps](#)

[Stakeholders and partnerships](#)

[Resources and reports](#)

Budget info

Graduate . . .

. . . by preparing college and career-ready students

Our programs and projects

Application areas:

- A. State Success Factors
- B. Standards and Assessments
- C. Data Systems to Support Instruction
- D. Great Teachers and Leaders
- E. Turning Around the Lowest-achieving Schools

Learn more >

Succeed . . .

. . . through best practices and transformation experiences

How we communicate

[Webinars](#)

[Meetings](#)

(graphic of daggett video - to come)

Learn more >

RttT News and Views


Ohio's Race to the Top (RttT) strategy aligns with the Ohio Department of Education's (ODE) vision and mission to implement a world-class education system in which all students will graduate with a sense of purpose and be well prepared for college, work and life.

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Contact us: 614-387-2216

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Race to the Top

